

Nursery Days/Kids Days Behaviour Management



We believe in promoting positive behaviour.

We aim to encourage self-discipline, consideration for each other, our surroundings and property.

By praising children and acknowledging their positive actions and attitudes we hope to ensure that children see that we value and respect them.

Positive Behaviour

We encourage positive behaviour by praising and reinforcing good behaviour and by recognising the children's efforts and achievements. We reward children with positive body language, special stickers, and parties and with the aid of wall charts.

Dealing with unwanted behaviour

- How a particular type of behaviour is handled will depend on the child, their age, stage of development and the circumstances.
- Children will be talked to at a level of their understanding. (Asking them why they did what they did, if they felt it was a good or bad thing to do).
- Children are given a chance to re-direct themselves.
- Children are given the chance to put right what they have done wrong.
- If another child was involved the child will be asked to see if the person who was upset or hurt is alright and, if they mean it, to say or show they are sorry.
- In extreme cases the child will be removed from the area until he/she has calmed down and had time to reflect on his or her behaviour.

Helping children to deal with their emotions

We recognise that a change of behaviour may be due to changes at home or nursery. Those children may need extra support to help them through this difficult period. Staff responses will be firm but sympathetic to the child. We will take time to think things through to help us to understand the meaning of the behaviour and then enable us to respond in an effective way.

- We need to give the children non-aggressive strategies to enable them to stand up for themselves so that adults and children listen to them. ***If we tell children it is not acceptable to throw toys, hit, smack, push then what can they do to express how they are feeling?***
- We encourage children to express through verbal communication, body language and pictures. E.g. child with a cross face says, “NO I don’t like that” or words similar depending on their age. This will hopefully shock the perpetrator into stopping and alert an adult.
- Children are encouraged to express their emotions through discussions, play dough, role play, painting; a hammer set or even a stress ball

Working together

- Parents will be informed of any persistent behaviour concerns.
- We encourage parents/carers to keep us informed of any circumstances that may affect their child’s behaviour.
- In all cases inappropriate behaviour will be dealt with in nursery at the time.
- Parents may be asked to meet with staff to discuss their child’s behaviour, so that if there are any difficulties we need to work together to ensure consistency between home and nursery.
- In some cases we may request additional advice and support from other outside agencies.
- There will be a named designated member of staff who will arrange appropriate training and support, share their expertise with all staff, and communicate with parent/carers and any outside agencies.
- **We are aware that some children’s behaviour changes in the presence of their parent/carers, however, staff will still respond according to our policy and call upon the parent/carers support.**
- Incidents that required physical intervention such as restraining a child to prevent physical injury to themselves or others will be recorded on a behaviour incident form.

NURSERY DAYS LIMITED WILL NOT TOLERATE:

- Any member of staff using or threatening to use physical punishment.
- Staff who sanction children by depriving them of food.
- Staff who use any form of physical intervention, e.g. holding, **unless it is necessary to prevent personal injury to the child, other children, adults or serious damage to property.**

CONFIDENTIALITY

To maintain confidentiality staff can not discuss any other child with parents/carers other than their child. We will not disclose the names of any children involved in any incident.

Nursery Days behaviour management officer is: Rebecca Atkinson

For more information:

Appendix 1 – Dealing with specific types of behaviour

Appendix 2 – Staff leaflet on ‘Managing children’s behaviour

Appendix 3 – Biting leaflet

This policy links to:

A Unique Child – Health and well being – EYFS

A Unique Child – Keeping Safe – EYFS

A Unique Child – Inclusive Practice – EYFS

Positive Relationships – Supporting Learning – EYFS

Positive Relationships Parents as Partners – EYFS

Positive Relationships – Respecting Each Other – EYFS

Behaviour Management – Welfare Requirements – EYFS

Interaction – ECERS

Interaction – ITERS

Enjoy and achieve – Every child matters

Positive contribution – Every child matters

Economic well-being – Every child matters

This policy was written in July 2007

To be reviewed in 1st review July 2008, 2nd review 2009 3rd review Aug 2010

Signed for on behalf of Nursery Days _____

Appendix 1

Biting

Biting is a common problem among young children, just as common as a temper tantrum.

When incidents occur staff will respond calmly but quickly, firmly but in a sympathetic way both to the child who is hurt as well as the child who has bitten.

The children are separated.

The child who has been bitten is taken away and comforted and tended to.

Another member of staff will deal with the child who has done the biting.

It is made clear even if the child is very young that this is unacceptable behaviour. This is achieved through tone of voice and body language.

Reconciliation

Once the initial trauma is over the child who was bitten is brought back even if they are still crying, so that the child can see what happens when you hurt someone. The child who has bitten is then involved in the care of the child who was bitten providing this doesn't cause the bitten child more stress. We let the child who has bitten see the results of their actions and then are encouraged to say or show that they are sorry.

All biting incidents are logged.

Informing parents/carers

Parents/carers are informed separately and in private and in keeping with our confidentiality policy.

Our promise

We promise that we will do all that is possible to reduce the risk of biting, however we can not guarantee that it will not occur. We will track the behaviour to identify any patterns that may be emerging and support both the children involved and their parents/carers.

Bullying

We recognise that bullying can occur at any age.

Bullying can take many forms and it is sometimes difficult to distinguish between children who are rough and unthinking and those who are calculating and malicious.

Nursery Days will support both the bully and the victim and will look for a pattern of behaviour, which may be emerging.

We will carefully investigate all incidents and offer appropriate help and support to both the children and their parents/carers.

Appendix 3